



## *S3-S6 Homework – Policy*



Pupils in S3 – S6 will be required to complete a formal homework exercise at least once per month, perhaps more, depending on the course they are following. Pupils will complete these homework exercises in a separate homework jotter and should be given several days to do so. Some pupils may be provided with ‘write-on’ worksheets instead. These will be marked personally by the class teacher or may be peer marked under the overall direction of the class teacher. A ‘homework planner and evaluation sheet’ should be attached to the inside of the front cover of the homework jotter for the class teacher to mark in a record of results. Comments on the pupil’s performance should be written beside each individual homework exercise. The ‘homework planner’ also provides the opportunity for parents to sign and comment upon their child’s progress. It should be encouraged by the class teacher to ensure both of these sections are complete as this allows the class teacher to confirm that the parent is aware of how their child is progressing and for regular communication to exist between parent and class teacher. Pupils should be encouraged to set targets on this sheet on the completion of every formal homework exercise.

Less formal homework may also be given on a more frequent basis, which should also be written in pupils’ homework diaries and will generally be ‘self marked’ by the pupil and monitored by the class teacher. This will allow pupils to complete unfinished class work at home if necessary, thus enabling her/him to maintain progress.

If homework has not been returned as requested, the class teacher should inform parents, Pupil Support staff and the Faculty Head of their concerns by writing a letter of concern.

It is important that we work in partnership with parents to ensure this important part of Learning & Teaching takes place in order to encourage every child to be as successful as possible within Mathematics.