

# **S6 Upper School Option Choices Presentation 2 – January 2021**



# Areas to be Highlighted – presentation 2 (January)

- Course progression routes and pathways
- Youth Employment Provision
- Choosing courses
- Advanced Higher Courses
- YASS
- Courses available/changes/new courses
- Options literature
- August 2021



- Course progression routes and pathways

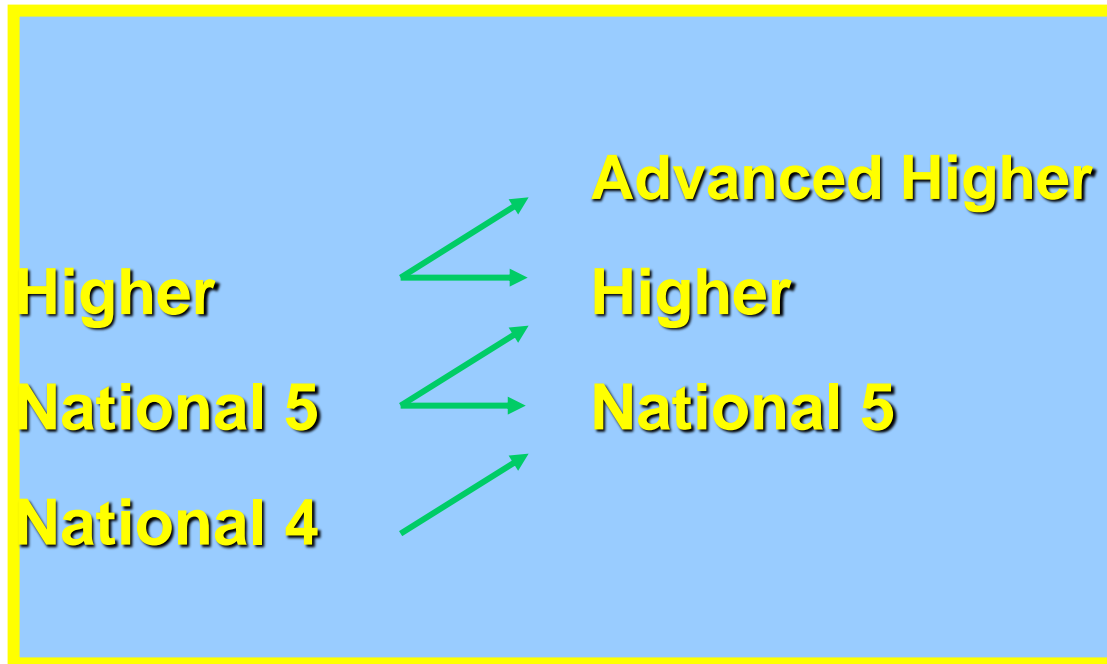


# Progression from S4 to S6

SQA NATIONAL QUALIFICATIONS

## Advantages

Progression for all into S5 and S6



SCQF Levels	SQA Qualifications	SQA Other Qualifications	Other Awards (S6)
3	National 3		
4	National 4	NPA (National Progression Award) Award	
5	National 5	NPA (National Progression Award) Award	Sports Leader Award
6	Higher	NPA (National Progression Award) Award	
7	Advanced Higher		YASS

<https://scqf.org.uk/about-the-framework/interactive-framework/>



# ***Appropriate Progression*** is key to success

S4	S5	S6
		Advanced Higher
National 5 (A/B)	Higher 2 year Higher	Year 2 of Higher Higher
National 5 (C)	National 5 upgrade or alternative course	National 5 / alternative course
National 4	National 5	National 5 / alternative course



- Youth employment provision



## **YOUTH EMPLOYMENT PROVISION**

- **Approach to work related learning as part of the school curriculum**
  - work placements
  - SQA accredited unit course delivered via PSE
- **Foundation Apprenticeships (if opted for as a subject option, 3 or 4 courses delivered in school and one course delivered outwith school)**
- **GradU8**





# YOUTH EMPLOYMENT PROVISION - Foundation Apprenticeships

## What are they:

- A blended learning experience combine school, college and work based activities.
- Time will be spent out of school at college and/or with an employer.
- Linked to growth sectors in the economy.
- Qualifications are recognised by industry employers that are the equivalent of higher / SCQF level 6.
- Some of which (increasingly so) are recognised at university entrance requirement level equivalent to Higher.

## Subject areas generally available:

Accountancy	Business skills	Financial Services
Creative Digital Media	ICT Hardware	ICT Software
Civil Engineering	Engineering Systems	
Children & Young People	Food & Drink Technologies	
Scientific Technologies	Social Services & Healthcare	



## Important points of note:

- **Of equivalent level to a Higher course**, entrance requirements for all FA courses, state that candidates must be capable of working at higher level as well as other course specific entry requirements.
  - Express an interest on option sheet, pupils still select 5 courses, if successful in the application process, this option would replace the subject choice in column 3.
  - Taken over 2 years, Tues/Thur afternoon, would replace course option in column 3 of the course choice sheet. Normally 2 days out of school in S6.
- or
- Taken over 1 year, 2 days out of school each week. Consider implications on other courses carefully.
  - Applications made to college for places, application form to be completed, live now.
  - **Competitive entry, interview, aptitude tests.**



## YOUTH EMPLOYMENT PROVISION - GradU8

- Vocational based learning in college (New College Lanarkshire or South Lanarkshire College).
- One day per week.
- Combination of SCQF level 4/5 courses.
- Applications are made via the school (DYW Coordinator).
- Deadline, restricted number of places per school, **selection criteria**
- Monday or Friday 9.30 am -2.30 pm
- **Courses available (subject to change):**

Hair & Barbering

Uniformed & Emergency Services

Digital & Media

Construction

Health & Social Care

Business & Marketing

Early Years & Childcare

Engineering Skills

Make up Artistry

Beauty skills

Hospitality

Sports & Recreation

- If interested tick on the option form and also note the course interested in.



- Choosing courses
- Advanced Higher Courses
- YASS
- Courses available/changes/new courses



## In conclusion ..... Choosing courses

### What should be considered and reflected upon?

- Now a one year pathway. Reflect on S5, successes, challenges, changes?
- Change of career destination. Reprioritise for this.
- Taking the right subjects.
  - What am I capable of?
  - What do I enjoy?
  - Where do I currently experience success? Where did I experience success in S4?
- Exploring all routes (YE provision).
- Building your skills.
- Is attendance an issue?
- Very important: entrance requirements to employment, training, college and university. Research these at this stage.
- What new courses can I pick up in S6? What courses can I revisit from S4?
- Ensure you are as competitive as possible.
- Work towards striving to ensure a robust SQA and skills portfolio on leaving school in June 2022.
- Make the most of a dialogue with appropriate people, attend our careers fayre.
- A mature approach to this process. Probably moreso than this time last year.



# ADVANCED HIGHER COURSES (SCQF Level 7)

Art & Design

Biology

Business Management

Chemistry

English

French

Mathematics

Music

Physics

There is no guarantee that these courses will run. If interested you note this on the option sheet and Mrs Osprey is alerted.



## YASS (SCQF Level 7)

- Young Applicants in Schools Scheme (YASS) gives S6 students in Scotland the unique opportunity to study a range of university level courses in school alongside their other studies.
- S6 pupils can choose from a wide range of university level (SCQF 7) courses which can be studied in school alongside their other subjects.
- There are courses in a range of subject areas, from science to law, languages to accounting and much more.
- You can choose to study a 10 or 30 credit course in a subject area that interests you. The courses start in October and run for either six or nine months depending on the credit level.
- Registration for YASS modules is organised through the school, although students deal directly with The OU when it comes to their course work and assessment.
- If interested in YASS note this on the reverse of your option sheet, and/or see Mr Burrell in the PE Department.



# Calderside Academy Draft Upper School Option Choice Sheet 2021-2022

## Subjects At Higher Level/SCQF Level 6

Accounting	Administration	Art & Design	Biology
Business Mgt.	Chemistry	Classical Studies	Computing
Drama	French	Geography	Graph Comm
History	Physics	Modern Studies	Music
PE	<i>Pers Develop*</i>	<i>Politics*</i>	Spanish
<i>STEM Leaders*</i>			

## Subjects at National 5 Level/SCQF level 5

Accounting	Administration & IT	Art & Design	Biology
<i>Business &amp; IT*</i>	Business Mgt.	Chemistry	Cookery
<i>Criminology*</i>	<i>Cyber Security*</i>	Drama	<i>Early Years</i>
<i>Electronics</i>	<i>Employability*</i>	French	Graphic Comm
<i>Lab Skills</i>	<i>Metalwork</i>	Music	<i>Photography*</i>
<i>PC Passport*</i>	<i>Per Develop*</i>	<i>Scottish Studies*</i>	Spanish
<i>Sport &amp; Recreation*</i>	<i>Sports Coaching*</i>	<i>Travel &amp; Tourism</i>	Practical Craft

Other:

*Carpentry and Woodworking course (school based)*

*Youth Employment Provision: GradU8, Foundation Apprenticeships*

*\*denotes S6 only options*

*\*courses in blue are newer courses not available in S4 – only S5 and S6*

*\*courses in red with a \* are NPA or Awards*





- Options Literature
- August 2021



## Important documents to look out for:

### Guidance Booklets

- Options Guidance booklet: 21/22
- Senior Phase course options: N5 and other courses 2021/22
- Senior Phase course options: Higher 2021/22
- Senior Phase course options: Advanced Higher & S6 only courses 2021/22
- S6 Options Sheet 2021/22

### Youth Employment Provision

- **Foundation Apprenticeship provision**
- **GradU8 provision**

All available on our school website: [www.calderside.s-lanark.sch.uk](http://www.calderside.s-lanark.sch.uk)

## In August

SQA Results Day, Tuesday 10 August 2021.

Review of option choices, after SQA results have been published, August 2021.

Re-coursing.

Short window available for change until the end of August when choices are sent to SQA.

# attendance **MATTERS**

## **FACT**

90% attendance, sounds good? = **FOUR weeks of absence a year!**

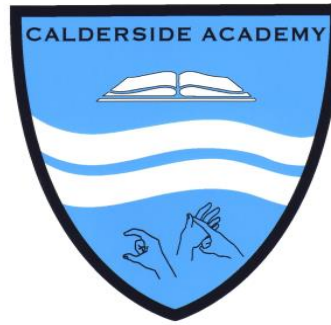
## **FACT**

**FOUR weeks = 24 periods of missed learning!**

## **Expectations**

- Attendance, but also commitment
- Homework
- Folio Deadlines (planning is vital)
- Prelims
- Progress Reporting





# Questions?

- *Mrs Benn (DYW Coordinator)*
- *Pupil Support teacher*

